



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

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AUGUST - DECEMBER 2018 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

PART TIME PROGRAMME

ED 200: INSTRUCTIONAL METHODS

Date: DECEMBER 2018

Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and any other THREE Questions

- Q1. a) Differentiate the following concepts;
- i) Instruction and Training **2 marks**
 - ii) Strategy and Technique **2 marks**
 - iii) Record of work and Progress Record **2 marks**
- b) Describe **three** main types of evaluation **6 marks**
- c) State **four** reasons why teaching sometimes would fail to be considered as a Profession in African context. **4 marks**
- d) Identify **five** important considerations a classroom teacher should make when selecting teaching / learning resources. **5 marks**
- e) Outline the characteristics of effective Instructional Objectives **4 marks**
- Q2. Assess ways a teacher can employ classroom management skills for optimum achievement in the teaching and learning process. **15 marks**
- Q3. Analyze **five** major factors that influence effective student academic achievement **15 marks**
- Q4. Develop a 40 minutes lesson plan using a topic from the Kenyan Secondary school syllabus in one of your teaching subjects. (Include all the necessary details **But Not your Name**) **15 marks**

- Q5. Examine the application of Systems Approach in the classroom teaching and learning Process. **15 marks**
- Q6. Describe how a classroom teacher would effectively use demonstration method of teaching in a practical lesson. **15 marks**

END