



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

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AUGUST - DECEMBER 2018 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

O DEL PROGRAMME

ED 101: DEVELOPMENTAL PSYCHOLOGY

Date: DECEMBER 2018

Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and any other THREE Questions

- Q1. a) Define the term development (1 mark)
- b) Distinguish between Cephalocaudal and Proximodistal development (4 marks)
- c) Explain **FIVE** reflex actions that would be present in a newborn baby (5marks)
- d) Highlight **FIVE** behavioral problems you would notice in children who are fixated in the anal stage of psychosexual development (5marks)
- e) Give **FIVE** factors that would influence language development in children (5marks)
- f) Outline **FIVE** of the teratogenic substances that would pass from the mother to the unborn child (5marks)
- Q2. Examine **FIVE** developmental tasks of the adolescent (15 marks)
- Q3. Analyze the human developmental stages from conception to birth with emphasis on trimesters of pregnancy (15 marks)

- Q4. In many schools the form two class is considered troublesome in relation to obedience. Justify this statement in relation to Erick Ericksons theory of psychosocial development **(15 marks)**
- Q5. Analyze the relevance of developmental psychology to a classroom teacher **(15 marks)**
- Q6. In the recent past burning of schools has been rampant as a way of resolving conflicts by high school students. Account for this problem with reference to Kohlberg's theory of moral development **(15marks)**

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