



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

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AUGUST - DECEMBER 2018 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

PART TIME / ODEL PROGRAMME

ED 100: HUMAN BEHAVIOUR AND LEARNING

Date: DECEMBER 2018

Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and any other THREE Questions

- Q1. a) Define 'stress' (1 mark)
- b) Illustrate the phases of stress (3 marks)
- c) Using Decay theory explain how we forget what we learn (5 marks)
- d) Identify three ways in which we can improve our memory (3 marks)
- e) State a function of each of the following glands of the endocrine system
- Pituitary (1 mark)
 - Adrenals (1 mark)
- f) Explain three ways that can be used to diagnose nervous system conditions (3 marks)
- g) Justify the basic group forming process (5 marks)
- h) State three benefits of studying human behaviour and learning (3 marks)
- Q2. Explain four ways in which teachers and parents can ensure that children develop and acquire positive behaviour (15 marks)
- Q3. Analyze the factors that alter the effectiveness of consequences of a reinforcer in a classroom situation (12 marks)

- Q4. Describe the functions of the endocrine system in behaviour control **(15 marks)**
- Q5. Evaluate the relevance of cognitive learning theory to the teaching-learning process. **(15 marks)**
- Q6. Examine some hindrances to overcoming drug use and abuse problem in a country of your choice **(15 marks)**

END