



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

P.O. Box 62157
00200 Nairobi - KENYA
Telephone: 891601-6
Fax: 254-20-891084
E-mail: academics@cuea.edu

AUGUST - DECEMBER 2018 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF POSTGRADUATE STUDIES IN EDUCATION

REGULAR PROGRAMME

DED 501: CURRICULUM DEVELOPMENT

Date: DECEMBER 2018

Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and any other THREE Questions

- Q1. a) Explain the following terms in curriculum:
- i) Curriculum evaluation **(2 Marks)**
 - ii) Curriculum design **(2 Marks)**
- b) Distinguish between continuity and sequence in curriculum. **(2 Marks)**
- c) Critique the definition of curriculum as a programme of study. **(5 Marks)**
- d) Assess the significance of needs assessment in curriculum development process. **(4 Marks)**
- e) Interrogate two challenges facing implementation of curricula reforms in developing countries. **(6 Marks)**
- f) Outline two strengths and two weaknesses of Research Development and Diffusion model of curriculum change **(4 Marks)**
- Q2. Assess five factors outside the school system that influence curriculum development. **(15 Marks)**
- Q3. Examine the components of Taba's model of curriculum design. **(15marks)**
- Q4. Assess the roles played by the following players in curriculum change. **(15 Marks)**

- a) Examination bodies/councils
- b) Institutes of curriculum development
- c) Research centers

Q5. Evaluate the significance of subject-centered curriculum design. **(15 Marks)**

Q6. Assess how the following factors affect curriculum implementation **(15 Marks)**

- i) Culture
- ii) Philosophy
- iii) Psychology
- iv) Political ideology
- v) Economy

END