



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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**MAIN EXAMINATION**

**MAY – JULY 2018 TRIMESTER**

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF LANGUAGE, LITERATURE AND COMMUNICATION**

**PART TIME PROGRAMME**

**ENG 300: RESEARCH IN LANGUAGE**

**Date: JULY 2018**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and any other TWO Questions**

- Q1. a) Define the term research? **(3 marks)**
- b) Explain any 3 benefits of classroom-based Language research. **(9 marks)**
- c) Distinguish between quantitative research and qualitative research. **(18 marks)**
- Q2. a) Explain what is meant by evaluation research. **(6 marks)**
- b) Distinguish between formative evaluation and summative evaluation. **(14 marks)**
- Q3. a) Explain any four (4) types of sampling. **(8 marks)**
- b) Relate the following terms used in research:  
- Hypothesis  
- Research question,  
- Objectives **(12 marks)**
- Q4. a) Distinguish between Correlational Research and Experimental Research. **(8 marks)**
- b) Explain how you would use Correlational Research and Experimental Research in evaluating the performance of pupils in English. **(12 marks)**

Q5. Marxist Criticism examines literature to see how it reflects the way in which people become alienated from one another through power, money, and politics. Using any text by African writer that you have read in your Literature class, show the strength of this statement. **(20 marks)**

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