THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

# A. M. E. C. E. A

## MAIN EXAMINATION

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# MAY – JULY 2018 TRIMESTER

# FACULTY OF EDUCATION

## DEPARTMENT OF POSTGRADUATE STUDIES IN EDUCATION

#### **ONLINE PROGRAMME**

#### PGTHE 508: EDUCATIONAL ASSESSMENT AND EVALUATION

Date: JULY 2018Duration: 3 HoursINSTRUCTIONS: Answer Question ONE and ANY OTHER THREE Questions

Q1.	a)	Define the fo i) ii) iii)	llowing terms used in measurement. Norminal Ordinal Ratio	(6 marks)
	b)	Briefly explain THREE roles of measurement in educational assessment. (6 marks)		
	c)	Outline FIVE	(5 marks)	
	d)	State THREE	(3 marks)	
	e)	Give THREE roles of studying educational assessment and evaluation. (3 marks)		
	f)	State TWO a learning proc	dvantages of standardized examinations on the ess.	e teaching and (2 marks)
Q2.	Analyze the steps used to develop and administer an examination.			(15 marks)

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Page 1

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- Q3. Explain the role of validity and reliability in assessment and evaluation in Secondary Schools in your Country. (15 marks)
- Q4. Analyze the six levels of the cognitive domain in Bloom's taxonomy. (15 marks)
- Q5. Examine the problems facing examinations bodies in the East Africa region. (15 marks)
- Q6. Discuss the role of teaching and learning resources in assessment and evaluation. (15 marks)

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