



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

MAY – JULY 2018 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

PART TIME PROGRAMME

ED 306: SUBJECT METHODS BUSINESS STUDIES

Date: JULY 2018

Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and any other THREE Questions

- Q1. a) Briefly describe the five main disciplines in the Business studies Syllabus **(5 Marks)**
- b) State four salient features that the business studies teacher needs to put into consideration when preparing a scheme of work. **(4 Marks)**
- c) Give five reasons as to why a Business teacher should use the immediate environment when teaching business studies in secondary school. **(5 marks)**
- d) Indicate three reasons why a business studies teacher should test the students. **(6 Marks)**
- e) Explain how the teacher would use the case study method to teach a topic in the business studies syllabus **(5 marks)**
- Q2 Explain the importance of teaching of subject methods business studies to student teachers. **(15 marks)**
- Q3 Justify your selection of five teaching learning resources in five different topics in business studies **(15 marks)**
- Q4. Prepare a forty minute lesson plan based on the topic “price Equilibrium” and state THREE salient features that you need to put into consideration when preparing such a lesson plan. **(15 Marks)**

- Q5. Examine ways in which the lecture method can be improved to achieve lesson objectives while teaching business studies. **(15 Marks)**
- Q6 Using examples in business studies explain the role of mathematics in the teaching and Learning of Business studies **(15 marks)**

END