



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

**MAIN EXAMINATION**

**MAY – JULY 2018 TRIMESTER**

**FACULTY OF EDUCATION**

**DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION**

**PART TIME PROGRAMME**

**ED 303: ENVIRONMENTAL EDUCATION**

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<b>Date: JULY 2018</b>	<b>Duration: 3 Hours</b>
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<b>INSTRUCTIONS: Answer Question ONE and any other THREE Questions</b>
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- Q1. a) Give the difference between the word, environment and Environmental Education' **(2marks)**
- b) State FIVE approaches used in environmental education. **(5 marks)**
- c) Describe the following terms from an environmentalist point of view.
- i) Biocentrism **(3 marks)**
  - ii) Anthropocentrism **(3 marks)**
  - iii) Ethnocentrism **(3 marks)**
- d) State FIVE objectives of environmental education. **(5 marks)**
- e) Briefly explain the effects of the following environmental challenges
- i) Population explosion and urbanization. **(2 marks)**
  - ii) Limited natural resources. **(2 marks)**
- Q2. Analyse the evolution of Environmental Education as a discipline. **(15 marks)**
- Q3. It has become a norm in most third world countries to find industries/factories in the middle of residential estates. Critically analyse the environmental impact audit components that should be investigated regarding such a move. **(15 marks)**
- Q4. Using examples highlight the components that constitute content in Environmental Education. **(15 marks)**

- Q5. Kenya plans to build an oil refinery once construction of the port of Lamu is complete in a bid to capture processing needs of crude oil imports from the new state of South Sudan. Evaluate the environmental impact assessment features that should be put in place before the implementation of this project. **(15 marks)**
- Q6. Describe the nature of human/ wildlife conflict in Kenya and suggest practical solutions to this standoff. **(15 marks)**

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