



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

**MAIN EXAMINATION**

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**MAY – JULY 2018 TRIMESTER**

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF DEVELOPMENT STUDIES**

**REGULAR / ODEL PROGRAMME**

**SDS 301: DEVELOPMENT THEORY II**

**Date: JULY 2018**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and any other TWO Questions**

- Q1. a) Briefly identify the so called advantages of backwardness of Third World countries **(6 Marks)**
- b) Discuss three ways in which resource transfer mechanism can be implemented by a country? **(6 Marks)**
- c) What meaning was attached to the concept of negritude? **(6 Marks)**
- d) Why is the post development school been seen as “anti-development”? **(6 Marks)**
- e) Why was the industrialization process unsuccessful in Third World countries? **(6 Marks)**
- Q2. What is the concept of the developmental state? With reference to your own country, how would you rate it in terms of being a developmental state using the characteristics of such a state? **(20 Marks)**
- Q3. a) Discuss some of the benefits of North-South partnerships? **(10 Marks)**
- b) Explain with examples why some leaders of the South have condemned certain aspects of the North-South partnerships **(10 Marks)**

- Q4. a) Why is Pan Africanism still embraced today so many years since it was founded in early 1900s? **(10 Marks)**
- b) Nelson Mandela put into practice the Ubuntu philosophy. Illustrate some of his views or policies you learned in class which reflect this philosophy. **(10 Marks)**
- Q5. Imagine you are a senior adviser in the government of your country of origin. Describe any three policy recommendations you would give to the government to reduce poverty and improve economic growth? **(20 Marks)**

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