



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

**MAIN EXAMINATION**

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**MAY – JULY 2018 TRIMESTER**

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF DEVELOPMENT STUDIES**

**WRITTEN COMPREHENSIVE EXAMINATIONS**

**Date: MAY 2018**

**Duration: 3 Hours**

**INSTRUCTIONS: Answer ONE Question from Section A and any TWO Questions in Either Section B or C relevant to your degree orientation**

**SECTION A:            FOR BOTH MDS AND MPM STUDENTS**

- Q1. Discuss the relevance of gender factor in development **(40 Marks)**
- Q2. Critically evaluate the relevance of various stages of the scientific research process in a research undertaking **(40 Marks)**
- Q3. Statistics are vital in daily usage for positive objectives but they are also open to abuse by individuals and governments alike. Discuss **(40 Marks)**

**SECTION B            FOR MA IN DEVELOPMENT STUDIES (MDS)  
STUDENTS ONLY**

- Q4. Pan Africanism was embraced by the post independence leaders in the 1930s as a unifying movement that would lead to the achievement of political and economic goals for the African continent. Make out a balanced argument why the same hopes are still cherished today. **(30 Marks)**
- Q5. Discuss the increasing concern with the sustainability of cities in the context of the tremendous growth and expansion witnessed in recent years. **(30 Marks)**
- Q6. Foreign aid has been valued as a boost for development for poor countries since the early 1970s but it has also been criticized by some Third World academicians

and leaders as “ a killer of economic growth”. What is your take on this dilemma and why? **(30 Marks)**

Q7. Describe any TWO development management theories and show how they may be used to explain successes and challenges in socio-economic development in the Third World. Use suitable examples **(30 Marks)**

Q8. Civil societies and governments in the South continue to enjoy a love –hate relationship despite their stated related objectives and constituency **(30 Marks)**

**SECTION C:            FOR MA IN PROJECT PLANNING AND  
MANAGEMENT (MPM) STUDENTS ONLY**

Q9. Modern day managers have come to appreciate the application of the Gantt chart in project planning. Evaluate the effectiveness and any inbuilt weaknesses that are associated with its use in practical situations **(30 Marks)**

Q10. Raising project finance through capital markets requires the preparation of various documents including the Information Memorandum. Identify and discuss the key components of an Information Memorandum **(30 Marks)**

Q11. Community participation is regarded as a key ingredient in community development. Elaborate on the veracity of this statement but also the often less emphasized demerits associated with it. **(30 Marks)**

Q12. Devolution has been embraced in recent years as the panacea for all manner of challenges so far experienced with centralized government systems. It has been touted as the solution to problems of corruption and imbalanced resource allocation for development in countries. Give a balanced critique of this argument citing relevant examples **(30 Marks)**

Q13. In his famous “*Essay on the Principle of Population*” in which he propounded the Malthusian Theory, Rev Malthus (1798) linked the concept of population growth, human survival and economic growth. Taking cue from his concerns, elaborate on the effect of rapid population growth on environment and the challenges currently posed in this context in rural and urban settings. **(30 Marks)**

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