



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

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JANUARY – APRIL 2018 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF POSTGRADUATE STUDIES IN EDUCATION

REGULAR PROGRAMME

PGTHE 507: EFFECTIVE TEACHING AND LEARNING IN HIGHER EDUCATION

Date: APRIL 2018

Duration: 3 Hours

INSTRUCTIONS: Answer any FOUR Questions

Q1. “Universities are expected to be drivers of development”.

Evaluate this statement in the light of major challenges facing universities and university lecturers in an African country of your choice, and explain how these challenges compromise or affect specific roles and functions of university and university lectures. Supporting your answer with citations from current literature is an added advantage
(17.5 Marks)

Q2. Differentiate between student centered learning (SCL) and teacher centered learning (TCL) in light of the principles of SCL pedagogies. Support your answer by giving relevant examples of the methods/pedagogies and their use in the teaching and learning process (T/L)
(17.5 marks)

Q3. Examine the concepts “**Educational Equality**” and “**Educational Equity**” and explain five different ways universities in Africa perpetuate educational inequalities and inequities
(17.5 marks)

Q4. a) Explain the necessary steps to follow until a university program of study is ready for implementation
(10 Marks)

b) Analyze the concept “curriculum” and explain two selected types of curriculum that educators should be very cognizant of during the teaching and learning process and why
(7.5 Marks)

- Q5. a) Examine five purposes of assessment and evaluation in the teaching and learning process. Support your answer with relevant examples **(10 Marks)**
- b) Citing relevant examples, discuss the advantages and disadvantages of International Standardized Tests **(7.5 Marks)**
- Q6. a) Critically examine **Five** UNESCO benchmarks against which universities are ranked **(12.5 Marks)**
- b) Briefly explain the importance of academic research and scholarship to the instructors, students and the universities **(5 Marks)**

END