



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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**MAIN EXAMINATION**

**JANUARY – APRIL 2018 TRIMESTER**

**FACULTY OF EDUCATION**

**DEPARTMENT OF POSTGRADUATE STUDIES IN EDUCATION**

**ODEL PROGRAMME**

**PGTHE 501: CURRICULUM PLANNING AND DEVELOPMENT IN HIGHER  
EDUCATION**

**Date: APRIL 2018**

**Duration: 3 Hours**

**INSTRUCTIONS: Answer Question ONE and any other THREE Questions**

- Q1. Examine any two patterns of curriculum design in relation to Curriculum planning and development in your country. **(17.5 Marks)**
- Q2. Describe the importance of curriculum implementation in a developing country. **(17.5 marks)**
- Q3. Discuss the curriculum elements as presented in the Tylerian curriculum model. **(17.5 M arks)**
- Q4. Introducing change in curriculum is not an easy undertaking. In view of this statement explain five reasons why people resist change and suggest how to overcome them. **(17.5 Marks)**
- Q5. Analyze the sources of educational objectives with relevant examples from a country of your choice. **(17.5 Marks)**
- Q6. Assess the importance of curriculum evaluation in any educational program. **( 17.5 Marks)**

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