



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

JANUARY – APRIL 2018 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF POSTGRADUATE STUDIES IN EDUCATION

ODEL PROGRAMME

ED 511: MOBILIZATION AND MANAGEMENT OF INSTITUTIONAL RESOURCES

Date: APRIL 2018

Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and any other THREE Questions

- Q1. a) Cost-volume – profit (CVP) analysis is very much used by companies to evaluate volume of production or sales to make any business self-sustaining. Examine the relevance of this model to managing school finances. **(10 Marks)**
- b) A school head teacher is interested in raising funds to develop the school library complex. Explain various sources he/she can use to raise the necessary funds and the challenges they are likely to experience in this endeavor? **(10 Marks)**
- Q2. Critically evaluate the budgeting process in secondary schools in Africa and advice on reforms necessary to improve the budgeting process **(20 Marks)**
- Q3. Examine the challenges of the internal auditing processes in secondary schools and explain how these challenges can be overcome. **(20 Marks)**
- Q4. Describe FIVE users of financial information in an educational institutions and explain the nature of their information needs **(20 Marks)**
- Q5. Describe the generally accepted accounting principles that guide the recognition and measurement of accounting information **(20 Marks)**
- Q6. As an education expert, you have been called upon to help in designing a programme that will enable all stakeholders of public schools reduce the agency conflict between them and managers of the public schools.

Advice on how such a programme should be carried out.

(20 Marks)

END