



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

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JANUARY – APRIL 2018 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF POSTGRADUATE STUDIES IN EDUCATION

REGULAR / ODEL PROGRAMME

ED 502: EVALUATION PRINCIPLES, TECHNIQUES AND MODELS

Date: APRIL 2018	Duration: 3 Hours
INSTRUCTIONS: Answer any FOUR Questions	

- Q1. Analyze the core evaluation concerns that evaluators focus their attention on while conducting evaluation activities in educational institutions? **(17.5 Marks)**
- Q2. Evaluators have identified evaluation quality standards which will guarantee quality while conducting evaluation activities in educational settings. Using appropriate examples, examine some of the qualities desired in an evaluation process. **(17.5 Marks)**
- Q3. In order to assess whether a program has achieved its objective summative evaluation is the most appropriate. Discuss the different aspects that make it very distinct. **(17.5 Marks)**
- Q4. Using relevant examples examine the different types of principles that guide professional evaluation activities. **(17.5 Marks)**
- Q5. Evaluators use different evaluation techniques to collect specific types of evaluation data. Examine these techniques and the type of data each of them collect. **(17.5 Marks)**
- Q6. Following heavy criticism of Daniel Stafflebeams' evaluation model, Marvin Alkins came up with an alternative model to compliment that of Stafflebeam. Analyze the new evaluation model developed by Marvin Alkins. **(17.5 Marks)**

END