



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

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JANUARY – APRIL 2018 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

REGULAR PROGRAMME

ED 310 / DED 514: SUBJECT METHODS: CRE

Date: APRIL 2018

Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and any other THREE Questions

- Q1. a) Define the following terms **(3 Marks)**
- i) Early Christian teaching
 - ii) Apostolic teaching
 - iii) Patristic education
- b) Briefly explain the following approaches to teaching CRE **(3 Marks).**
- i) Scriptural Approach
 - ii) Experiential Approach
 - iii) Phenomenological Approach
- c) Briefly describe the following: **(3 Marks)**
- i) Instructional objective
 - ii) Scheme of work
 - iii) Lesson plan
- d) Distinguish between the following: **(2 Marks)**
- i) Debate and Panel discussion
 - ii) Drama and role play
- e) Briefly explain five considerations a CRE teacher should make before selecting teaching learning resources **(5 Marks)**
- f) Give five reasons why a lesson plan is very important in the teaching-learning process **(5 Marks)**

- g) State TWO advantages of microteaching to a CRE teacher training **(2 marks)**
- Q2. Discuss the various methods and strategies a teacher can use to develop virtues and values among CRE students **(15 Marks)**
- Q3. Assess how a resource person can be used effectively in teaching and learning **(15 Marks)**
- Q4. Using life approach method prepare a 40minute lesson plan from Form 2 CRE syllabus **(15 Marks)**
- Q5. You have been posted to Amani High school as a Christian Religious Education teacher. Examine the challenges you are likely to encounter and propose ways you can utilize to deal with them **(15 Marks)**
- Q6. A Christian Religious education teacher must use a variety of teaching skills to enhance the learning process. Justify this statement **(15 Marks)**

END