



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

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JANUARY – APRIL 2018 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

PART TIME PROGRAMME

ED 200: INSTRUCTIONAL METHODS

Date: APRIL 2018

Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and any other THREE Questions

- Q1. a) Distinguish between;
- i) Teaching and Training **(2 marks)**
 - ii) Formal and Informal lectures **(2 marks)**
 - iii)
- b) Briefly explain Geralach and Elly's Model of Systematic approach to classroom teaching. **(8 marks)**
- c) State **Three** advantages and **Two** disadvantages of using Resource method in teaching. **(5 marks)**
- d) Briefly describe how school-based misbehavior causes indiscipline in secondary schools. **(4 marks)**
- e) Give FOUR reasons for preparing a table of specifications **(4 marks)**
- Q2. Critically analyze the factors that underscore effective teaching and learning in a classroom. **(15 marks)**
- Q3. You are a facilitator in a teachers' workshop on Methodologies of teaching. Explain to them how Questioning Technique can be used effectively in a classroom to benefit students in their schools. **(15 Marks)**

- Q4. Instructional materials can only be as good as the teacher. Examine this statement in the light of the best procedure that a classroom teacher should employ to maximize the efficiency of the teaching /learning resources. **(15 marks)**
- Q5. Analyze the significance of evaluating leaning in secondary schools. **(15 marks)**
- Q6. Prepare a 40 minutes Lesson Plan in your subject area for a Form One Class. **(15 marks)**

END