



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

JANUARY – APRIL 2018 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

ODEL PROGRAMME

ED 101: DEVELOPMENTAL PSYCHOLOGY

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Date: APRIL 2018

Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and any other THREE Questions

- Q1. a) Define the term developmental psychology. **(1 mark)**
- b) Briefly discuss the role of biopsychosocial perspective in lifespan development. **(4 marks)**
- c) Differentiate between 'Nature versus Nurture' as used in developmental psychology. **(4 marks)**
- d) State four methods used by developmental psychologists for studying life span development. **(4 marks)**
- e) Demonstrate your understanding of the first four stages of Erik Erikson's theory of psychosocial development. **(8 marks)**
- f) Outline any four factors that could affect cognitive development. **(4 marks)**
- Q2. Discuss four parenting styles and their effects on children's social and cognitive development. **(15 marks)**
- Q3. Explain the stages of Kohlberg's theory of moral development. **(15 marks)**
- Q4. Discuss the factors that influence identity crisis among adolescents **(15 marks)**
- Q5. Using relevant examples, analyze the importance of attachment in emotional and cognitive development of a child. **(15 marks)**

- Q6. Analyze five points how a teacher or parent can assist hyperactive children in order to perform well in his/her studies. **(15 marks)**

END