



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

MAY – JULY 2018 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF LANGUAGE, LITERATURE AND COMMUNICATION

REGULAR PROGRAMME

ALE 500: LANGUAGE PLANNING AND POLICY IN EDUCATION

Date: JULY 2018

Duration: 3 Hours

INSTRUCTIONS:

Q1.

Either;

- a) Language policy debates are always about more than language. Discuss the various theoretical insights that inform the LPP in Education discourse.

Or

- b) Ideologies about language have tremendous effects on language policies and practices; delimit to a large extent what is and what is not possible in the realm of language planning and policy-making (Ricento, 2006). With reference to LPP in Education in at least two countries, show the extent to which you agree with this position.

Q2. Explain the correlation between LPP in Education, knowledge and development in Africa.

Q3. To what extent do you agree with the position that societal needs and the multilingual landscape in Africa contribute to the kind of language policies in education in Africa.

Q4. There exists a significant level of conflict between policy and practice. Using as many illustrations related to LPP in education, discuss this assertion.

Q5. In the opinion of M.A.K Halliday, the relationship between language and education can be distilled into three heuristic categories. Using examples drawn from East Africa explain these categories.

Q6. Discuss the impact of globalization on language in education policies and language

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