



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

**MAIN EXAMINATION**

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**JANUARY – APRIL 2018 TRIMESTER**

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF DEVELOPMENT STUDIES**

**ODEL PROGRAMME**

**MDS 502: GENDER AND DEVELOPMENT**

**Date: APRIL 2018**

**Duration: 3 Hours**

**INSTRUCTIONS: Answer ANY FOUR Questions**

- Q1. Women and Development (WAD) and Gender and Development (GAD) approaches are important in understanding the broader development agenda. In relation to gender and development, discuss:
- a) Women and Development **(5 marks)**
  - b) Gender and Development **(10 marks)**
- Q2. Sustainable development requires the contribution of both men and women. Discuss:
- a) The rationale for inclusion of men in gender and development. **(8 marks)**
  - b) The challenges of inclusion of men in gender and development work. **(7 marks)**
- Q3. Theoretical frameworks are important in understanding structures and functioning in society. Discuss the following TWO theories which are relevant in gender and development scholarship.
- a) Role theory. **(8 marks)**
  - b) Socialist feminism. **(7 marks)**
- Q4. There is a link between environmental sustainability, gender and development. Discuss this statement in relation to:
- a) Gender and climate change. **(5 marks)**
  - b) Gender responsive environmental planning and management. **(10 marks)**

- Q5. Development policies are important in sustainable development. Discuss the significance of political and civic rights and the policy implications in gender and development. **(15 marks)**
- Q6. Gender analysis is important for policy development and service delivery as one way of improving the position of gender groups. Discuss the following TWO gender analysis frameworks in relation to gender and development.
- a) The Moser Gender Planning Framework/Gender Needs Assessment. **(8 marks)**
  - b) The Gender Analysis Matrix. **(7 marks)**

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