



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

MAY - JULY 2013 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF DEVELOPMENT STUDIES

EVENING PROGRAMME

MPM 502: PROJECT MONITORING AND EVALUATION

DATE: JULY 2013

DURATION: 3 Hours

INSTRUCTIONS: Answer ANY FOUR Questions

- Q1. a) What are the qualities of a good indicator? Explain. **(9 marks)**
b) Critically, analyze both quantitative and qualitative methods used in data collection during monitoring and evaluation exercise. **(16 marks)**
- Q2. a) Show how the evaluation manager can be involved in project evaluation process. **(5 marks)**
b) Expound on the steps involved in planning for a project evaluation process. **(20 marks)**
- Q3. While there has been a strong consensus on the desirability of having African evaluation standards guidelines, there has been a lot of discussions over the types of guidelines that should be used. The African evaluation guidelines include 35 standards summarized into four major principles. Explain them. **(25 marks)**
- Q4. You have been contracted by the National AIDs Control Council (NACC) to evaluate community based organizations (C.B.Os) intervening in Behaviour change communication (B.C.C) in HIV/AIDs in Nairobi county. You are required to compile an evaluation report at the end. Show the components of your report through explanation. **(25 marks)**
- Q5. Project evaluation can take place in different stages of the project cycle. Show through explanation the different types of evaluation that may be involved. **(25 marks)**

- Q6. a) You have been contracted by UNICEF to manage Evaluation process for families staying with orphaned children, using a logical framework as a tool for evaluation, show a systematic planning procedure for the complete project cycle. **(10 marks)**
- b) Expound on the stages/guidelines involved in project evaluation process. **(15 marks)**

END