



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

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JANUARY – APRIL 2018 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

REGULAR PROGRAMME

SSO 414: SOCIAL CAPITAL AND DEVELOPMENT IN AFRICA

Date: APRIL 2018

Duration: 2 Hours

INSTRUCTIONS: Answer Question ONE and any other TWO Questions

- Q1. a) Give a brief history of the origin of the ethnic problem in Africa as one of the arenas of social capital **(10 marks)**
- b) Discuss five ways in which negative ethnicity has retarded development in Africa **(15 marks)**
- c) Present a five-point plan how the Government of Kenya can mitigate negative ethnicity **(5 marks)**
- Q2. Evaluate the utility of the following concepts in relation to social capital and development
- a) The Caste system **(5 marks)**
- b) Religion **(10 marks)**
- c) Legitimacy **(5 marks)**
- Q3. Sources of social capital are key to the realization of the sustainable development goals. Discuss any five sources of social capital and relate their relevance to the attainment of the above-mentioned goals. **(20 marks)**
- Q4. You have been asked to carry out a survey by the management of the Catholic University of Eastern Africa that seeks to measure the level of social capital among students in CUEA. What areas would you focus on to formulate your objectives and research questions? Give illustrations of questions that you would ask. **(20 marks)**

- Q5. Drawing from the economy of dirty tricks in the African states, argue for the contention that African states should consider shifting the blame of retarded economic growth from the Western powers to their own misdeeds **(20marks)**

END