



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

**MAIN EXAMINATION**

**JANUARY – APRIL 2018 TRIMESTER**

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF LANGUAGE, LITERATURE AND COMMUNICATION**

**REGULAR PROGRAMME**

**ENG 302: SECOND LANGUAGE LEARNING**

P.O. Box 62157  
00200 Nairobi - KENYA  
Telephone: 891601-6  
Fax: 254-20-891084  
E-mail: academics@cuea.edu

**Date: APRIL 2018**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and any other TWO Questions**

- Q1. a) Explain the terms listed below **(4marks)**
- i) Fossilization
  - ii) Linguistic competence
  - iii) Interlanguage
  - iv) Associative learning
- b) Differentiate between the following terms as used in second language learning **(10marks)**
- i) Clinical elicitation and experimental elicitation
  - ii) Linguistic competence and linguistic performance
  - iii) Classical conditioning and operant conditioning
  - iv) Metacognitive and cognitive language learning strategies
  - v) Longitudinal and cross-sectional data collection
- c) Explain three strategies that can be employed to reduce fossilization **(6marks)**
- d) Outline the processes followed by contrastive analysts when handling **(10marks)**
- Q2. a) Discuss Krashen's monitor model theory **(17marks)**

- b) Give three weaknesses of this theory **(3marks)**
- Q3. a) With the aid of two examples ,explain the importance of linguistic output in second language acquisition **(4marks)**
- b) Discuss how a better understanding of four individual learner differences can help English teachers create a more condusive learning environment for his/her learners **(16marks)**
- Q4. a) Language learners have got different attitudes towards native and target language cultures, briefly explain the following terms based on learners attitudes **(8marks)**
- i) Monolingualism
  - ii) Additive bilingualism
  - iii) Semilingualism
  - iv) Subtractive bilingualism
- b) How does different educational contexts demonstrate a relationship between second language learning and the environment in which learning occurs **(12marks)**
- Q5. a) Give two major definitions of an Interlanguage according to Selinker? **( 4marks)**
- b) Give three main assumptions of an Interlanguage **(6marks)**
- c) Outline the cognitive processes involved in Interlanguage **(10marks)**

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