



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

JANUARY – APRIL 2018 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF LANGUAGE, LITERATURE AND COMMUNICATION

MASTER OF ARTS IN APPLIED LINGUISTICS

REGULAR PROGRAMME

ALE 504: LANGUAGE TESTING

Date: APRIL 2018

Duration: 3 Hours

INSTRUCTIONS: Answer any FOUR Questions

- Q1. a) What is the **Gaokao**? (3 marks)
b) How does the **Gaokao** contribute to distributive social justice? (4 marks)
c) Outline the negative effects of large-scale, high-stakes assessments (8 marks)
- Q2. a) Define **Impact** with regard to test usefulness. (3 marks)
b) Describe the relationship test **authenticity** and test **interactiveness** have to test **Impact**. (8 marks)
c) What two issues inform **practicality** of a test. (4 marks)
- Q3. Describe what a **table of specification** is and explain why it is necessary to develop one before setting test tasks. (15 marks)
- Q4. a) Distinguish between **Interrater** reliability and **intrarater** reliability as they relate to the scoring of tests. (4 marks)
b) What factors may influence variation in scores in each case above? (6 marks)
c) Why is it important that test scores reflect only construct dependent variation among testees? (5 marks)

- Q5. a) What are portfolios? **(3 marks)**
b) Outline the components of portfolios. **(4 marks)**
c) Comment on the contribution portfolios make in the Assessment for Learning (LA). **(8 marks)**
- Q6 Explain the processes that follow the scoring of test scripts and show their relevance in the test design cycle. **(15 marks)**

END