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THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

JANUARY – APRIL 2018 TRIMESTER

FACULTY OF SCIENCE

DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

REGULAR PROGRAMME

LIS 206: COLLECTION DEVELOPMENT AND MANAGEMENT

Date: APRIL 2018 Duration: 2 Hours

INSTRUCTIONS: Answer Question ONE and ANY OTHER TWO Questions

Q1. a) Define the following concepts used in collection development and management :

i) Collection development policy
ii) Collection development
iii) Community Analysis
(2marks)
(5Marks)
(3marks)

- b) What are the functions of a written collection development policy statement? (5 Marks)
- c) Explain how you would set about investigating the information needs of the hypothetical community in the case study below. (15marks)

RAHA is a community of 50 000 inhabitants. A sugar mill was recently opened on the outskirts of the city. The population of Raha is increasing steadily as a result. Many newcomers are illiterate people from rural areas further, inland seeking employment at the sugar mill, often unsuccessfully. The schools are full to capacity and only one has limited library facilities. The small public library at Raha was established in the 1970's by the local government to meet the needs of the business community and sugar farmers who did not wish to travel to the City library. Faced with these demographic changes Raha must now conduct a study of the community

- Q2. a) Explain FOUR types of statistical data useful for collection evaluation in a library (4 marks)
 - b) Kenya National Archives is mandated by law to be the custodian of historical records. Highlight THREE problems KNA encounters in conversion of historical records from print to digital (6Marks)
 - c) Giving relevant examples where applicable, discuss the principle of a balanced collection in a public library (6Marks)
 - d) You are the librarian of a medium sized scientific library it clientele consists of scientist, researchers and engineers, identify FOUR types of materials that you should select for the scientists (4marks)
- Q3. a) Using appropriate diagram explain Evans' (2000) collection development theoretical model. (6Marks)
 - b) Describe the components and structure of a general collection development policy (10 Marks)
 - c) As an acquisition librarian in a public library highlight the criteria you would use in evaluating electronic resources for your library. (4 Marks)
- Q4. a) What is weeding/de-selection? (3Marks)
 - b) Giving relevant examples where applicable explain why weeding is important in collection management. (6 Marks)
 - c) Identify and explain FOUR quantitative methods and /or techniques used to measure a collection in a library or information science (8Marks)
 - d) Identify THREE kinds of information materials that form a special collection in a university library (3Marks)
- Q5. a) Explain THREE fundamental issues that form the basis of preservation and conservation policies in an information center? (3Marks)
 - b) Financial limitations is a major problem in university libraries however, it helps strengthen the librarians' position as far as collection building is concerned. Discuss. (7 Marks)
 - c) Identify and describe any **THREE** types of selection aids used in the selection of library materials (6Marks)
 - b) Define and discuss censorship in the context of collection development (4Marks)