



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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**MAIN EXAMINATION**

**AUGUST - DECEMBER 2016 TRIMESTER**

**FACULTY OF SCIENCE**

**DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE**

**REGULAR PROGRAMME**

**DIT 004: INTRODUCTION TO PROGRAMMING TECHNOLOGIES**

**Date: DECEMBER 2016**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and ANY other TWO Questions**

Q1. a) What is Computer programming? **(2 Marks)**

b) State and explain two ways of how computer programming is important?  
**(4 Marks)**

c) Write simple C++ code to output the following. **(4 Marks)**

*i) I love programming. Will keep programming*

*ii) "Programming is simple especially using high level programming languages"*

d) State and Explain the different Languages Used in Computer Programming. **(6Marks)**

e) Explain how a for loop differ from a while loop. **(2 Marks)**

f) Describe the output of the following code? **(5 Marks)**

```
int j;
```

```
for (j=1; j<=20; j++){
```

```

std::cout<<( "%10d", 1+ ( rand() % 6));
if (j% 5==0){
    std::cout<<( "\n");
}
}

```

- g) Programs regardless of the languages they are written in contain two fundamental parts. Clearly state and explain these Fundamental parts. **(4 Marks)**
- h) What is logical error? **(3 Marks)**
- Q2. a) Distinguish between instance Variables and global variables as used in Computer Programming. **(4 Marks)**
- b) Write a C++ program to initialize a 10 element integer array n to zeros and print the array in a tabular format. **(4 Marks)**
- c) State and Explain any two roles that computer Programming plays. **(4 Marks)**
- d) Explain how comments are done in C++ and give one example of a comment **(4 marks)**
- e) Explain how repetition can be achieved in Programming. **(2 Marks)**
- f) What are conditional Statements? **(2 Marks)**
- Q3. a) Describe the output of the following Code. **(5 Marks)**

```

int main ()
{
    int biology, physics, mathematics, cre, history, chemistry, geography;

    float average;

```

```

biology=67;

physics=80;

mathematics=90;

cre=92;

history=68;

chemistry=80;

geography=95;

average=(biology+physics+mathematics+cre+history+chemistry+geograp
hy)/7;

std::cout<< ( average);

return 0;

}

```

b) Give two examples of high level programming languages. **(4 Marks)**

c) Write a program that outputs the square root of 900 and the square root of 9 when run **(4 Marks)**

d) Explain and give two examples of how computer programming can be used to solve day to day problems in organizations **(4 Marks)**

e) Give Examples and uses of three data types? **(3 Marks)**

Q4. a) How do Semantic Errors occur in the written code? **(3 Marks)**

b) Explain your understanding of syntax error. Give at least two examples of syntax errors. **(4 Marks)**

a) What is the distinction in terms of display output between the following two lines of code? **(4 Marks)**

- i) printf
- ii) scanf

b) What is the output of the following code? **(6 Marks)**

```
#include <iostream>
int main(int argc, char** argv) {
    int x =2;
    int y =8;
    std::cout <<x+y;
        int miles, yards;
        float kilometers;
yards = 400;
miles = 90;
kilometers = 1.609 * (yards +miles);
std::cout<<("%d miles,%d yards");
system ("PAUSE");

return 0;
}
```

c) What is displayed when this code is executed? **(3 Marks)**

```
for (int i = 1; i <= 10; i++)
    std::cout<<(i * i);
```

Q5. a) Explain the meaning of the following terms as used in Computer Programming **(6 Marks)**

- i) Variables
- ii) Source code
- iii) Execution

- b) Explain the meaning of the following terms as used in computer Programming **(6 Marks)**
- i) Writing Program
  - ii) Compiling Program
  - iii) Executing Program
- c) Explain what is a Computer and how does a Computer works?**(4 Marks)**
- d) What is an Array? **(4 Marks)**

**\*END\***