



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

REGINA PACIS INSTITUTE OF HEALTH SCIENCES

MAIN EXAMINATION

AUGUST - DECEMBER 2016 TRIMESTER

FACULTY OF SCIENCES

DEPARTMENT OF COMMUNITY HEALTH AND DEVELOPMENT

CHD 303: CRITICAL READINGS / SCIENTIFIC WRITINGS

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Date: DECEMBER 2016

Duration: 3 Hours

INSTRUCTIONS:

1. **Answer ALL Questions**
2. Write your number on every page
3. Answer ALL Questions in the booklet provided
4. Write legibly

SECTION 1 (ANSWER ALL QUESTIONS) – 40 MARKS

- Q1. List five characteristic features of critical reading. **(5 marks)**
- Q2. List four characteristic features of critical writing **(4 marks)**
- Q3. Describe four key points in narrative writing. **(8 marks)**
- Q4. Briefly explain when you would use the persuasive writing style. **(5 marks)**
- Q5. Differentiate between, citing, bibliography and reference. **(6 marks)**
- Q6. Explain the meaning of peer review and importance of peer review. **(6 marks)**
- Q7. With a relevant example, explain the APA (American Psychological Association, 2001) format of referencing. **(6 marks)**

SECTION 2 (ANSWER ANY THREE QUESTIONS) – 60 MARKS

- Q1. Differentiate between expository writing and descriptive writing. **(20 marks)**
- Q2. When writing University assignments, Creme and Lea (1997) identified four types of writers. Describe these four types of writers. **(20 marks)**
- Q3. Outline and briefly explain the components of a scientific paper. **(20 marks)**
- Q4. Discuss frequently used criteria that should be considered in determining priorities for community health improvement. **(20 marks)**

END