THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

AUGUST – DECEMBER 2016 TRIMESTER

FACULTY OF SCIENCE

DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

EVENING   PROGRAMME

LIS 214: SCHOOL LIBRARY AND RESOURCES

Date: DECEMBER 2016	Duration: 2 Hours
INSTRUCTIONS: Answer Question ONE and any other TWO Questions	

Q1.   You are the new librarian in a middle school staffed by a capable library clerk and an assistant librarian who has been demoted from the position of librarian because she was so totally ineffective that the library is not being utilized. As a matter of fact, every aspect of the program, from the cataloging of books to interpersonal relations with the staff and students can only be described as a mess.

    a) Describe the Roles you could assign to the paraprofessional school library staff (library clerk) working there   **(8marks)**

    b) Explain five activities that you can do to regain the confidence of teachers and students and increase the usage of library resources.   **(10marks)**

    c) Explain the Criteria for selecting Non-Print Resources   **(6marks)**

    d) Describe four areas in which a librarian should consider in relation to the legal framework when setting up a library in a school.   **(6marks)**

Q2. a)   Explain the Role of a school library within a school   **(8marks)**

    b)   Identify and explain four ICT competencies of a librarian working in school library.   **(8marks)**

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c)   Describe four Roles of a professional school librarian in a school library.
(4marks)

Q3.   a) Discuss five factors to consider when designing a school library. **(10marks)**

b) A school library should be managed within a clearly structured. Explain five components that should be well spelt out in the policy of a school library.

Q4. School library media centers provide services and information access to students, parents, faculty, staff, administrators, and others in the school's community.

a) Identify four services that could be provided to each of these groups.**(4marks)**

b) Explain three ways how you will promote these services.   **(6marks)**

c) Discuss ways in which these groups in the school can benefit from the library.
(10marks)

Q5 a) Explain five reasons why it is necessary to have a written collection development policy in a school library.   **(10marks)**

b) Identify five factors to consider in acquiring digital resources for a school library
(10marks)

END

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