THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

MAY – JULY 2016 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF POSTGRADUATE STUDIES IN EDUCATION

REGULAR PROGRAMME

ED 506: QUALITATIVE RESEARCH AND EVALUATION METHODS IN EDUCATION

Date: JULY 2016	**Duration: 3 Hours**
INSTRUCTIONS: Answer ANY FOUR Questions	

Q1.   Show the differences between qualitative, quantitative and mixed method research (MMR) paradigms in the light of the philosophical assumptions that inform Social Science research.

(17.5 marks)

Q2.   Explain the differences between narrative research and phenomenological research designs under the following areas.

a) Defining features of each   **(10 marks)**

b) Procedures for conducting each type of research and the final product for each.   **(7.5 marks)**

Q3.   a) Define the following concepts and support your answers with relevant examples in educational research

i   Biography
ii   Bracketing
iii   Theoretical sampling
iv   Transcribing
v   Emic and etic perspectives.   **(10 marks)**

b)   Examine the reasons for conducting a qualitative study.   **(7.5 marks)**

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Q4. Construct a grounded theory research topic of your choice and explain how you would address the following areas.

a) Review of literature **(3.5 marks)**

b) Sampling data collection, recording and analysis. **(3.5 marks**

c) Ensuring trustworthiness / validity and reliability of instruments and the entire research process. **(3.5 marks**

Q5. Appendix I shows data from a faculty workshop designed to inform the improvement of a graduate evaluation course. Use the data to answer the following questions:

a) Code the data using letter or word codes. Use left margin for the codes example TU: Thank You. **(8 marks)**

b) Use a Content Analysis Guide (CAG) to show codes, respective statements and constructed themes. **(7 marks)**

c) Write down a paragraph to justify a possible research design used in this study and a core category. **(2.5 marks)**

END

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