



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

JANUARY - APRIL 2015 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF DEVELOPMENT STUDIES

EVENING PROGRAMME

MDS 502: GENDER AND DEVELOPMENT

Date: APRIL 2015

Duration: 2 Hours

INSTRUCTIONS: Answer ANY FOUR Questions

- Q1. a) Distinguish between 'women and Development' and 'Gender and Development' **(10 marks)**
- b) Discuss how gender blind policies may affect gender mainstreaming **(5 marks)**
- Q2. a) Kenya as a country has remarkable policy achievements in gender mainstreaming. Choosing any SIX of these achievements elaborates on how each has contributed to mainstreaming gender. **(7 marks)**
- b) Traditional African culture has a stereotype and social norms view of women. How has this contributed to the current unequal social status of men and women in today's societies? **(8 marks)**
- Q3. a) Discuss the components and functions of a gender aware budget. **(10 marks)**
- b) What key questions should a clear gender budget be able to answer? **(5 marks)**

- Q4. a) Elaborate how feminism its various forms has been used to champion the rights of women in development **(7 marks)**
- b) Outline the key steps necessary to consider when carrying out gender analysis
- Q5. The Beijing declaration and platform for action (1995) and the ABC of women's rights and equality (2007) are documents that have been widely used in reference to women's status analysis in development. Examining current issues, how have these documents enabled development of Kenya's women? How have their implementation been unconditional to cause underdevelopment? **(15 marks)**
- Q6. Various frameworks are useful in gender analysis. Using examples of various gender analysis frameworks, discuss, citing examples of commonly applied analysis **(15 marks)**

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