THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

MAY – JULY 2016 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

HOLIDAY PROGRAMME

ED 307: SUBJECT METHODS LITERATURE

Date: JULY 2016 Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and any other THREE Questions

- Q1. a) The Kenya Secondary Schools English syllabus states that literature provides genuine and expressive samples of language in context. Briefly explain THREE of these literary samples of teaching language skills.

 (6 marks)
 - b) State THREE objectives for an oral literature lesson in Form II (3 marks)
 - c) Briefly explain THREE learning activities effective for teaching poetry in Form I. (6 marks)
 - d) Outline THREE ways in which a teacher can use literature to promote positive attitudes of natural respect among learners. (6 marks)
 - e) Briefly explain TWO challenges of teaching literature in the current Kenya secondary school curriculum. (4 marks)
- Q2. Prepare a 40 minute lesson plan for a library lesson in a Form II class. (15 marks)
- Q3. Examine FIVE structural features to show the difference between a short story and other genres, that you would teach a Form III class. Use illustrations from specific short stories. (15 marks)

- Q4. Analyse FIVE active learning methods that a teacher can use while teaching the set books in order to enhance the acquisition of language skills. (15 marks)
- Q5. The syllabus states that literature is about life and that it is a good avenue to expose learners to the challenges people face. Critically analyse with clear examples how a teacher can use literature to expose learners to contemporary issues.

 (15 marks)
- Q6. a) State THREE characteristics of a good examination. (3 marks)
 - b) Write SIX examination questions based on one set book to test both English language and literature to be marked out of 15. (6 marks)
 - c) Write a marking scheme indicating expected answers and distribution of marks for each questions above. (6 marks)

END