



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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**MAIN EXAMINATION**

**MAY – JULY 2016 TRIMESTER**

**FACULTY OF EDUCATION**

**DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION**

**HOLIDAY PROGRAMME**

**ED 203: EDUCATIONAL ASSESSMENT AND EVALUATION**

**Date: JULY 2016**

**Duration: 3 Hours**

**INSTRUCTIONS: Answer Question ONE and any other THREE Questions**

- Q1. a) Define the following terms used in educational assessment
- i Formative assessment (2 marks)
  - ii Summative assessment (2 marks)
- b) What are the functions of assessment (6 marks)
- c) Analyze the steps of developing a schemes of work. (5 marks)
- d) Show the steps of developing a lesson plan. (5 marks)
- e) Distinguish between validity and reliability. (5 marks)
- Q2. Examine the process of administration of exams. (15 marks)
- Q3. Explain the SIX levels of the cognitive component of Bloom's Taxonomy. (15 marks)
- Q4. What is the importance of using teaching and learning resources in a lesson? (15 marks)
- Q5. Analyze the steps a teacher follows to come up with a test. (15 marks)
- Q6. Examine some of the challenges Examination Bodies face. (15 marks)

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