THE CATHOLIC UNIVERSITY OF EASTERN AFRICA



A. M. E. C. E. A

MAIN EXAMINATION

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MAY – JULY 2016 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

REGULAR PROGRAMME

ED 102: HISTORY OF EDUCATION

Date: JULY 2016Duration: 3 HoursINSTRUCTIONS: Answer Question ONE and ANY OTHER THREE Questions

Q1.	a)	Define the following terms i History of education ii Medieval ages iii Univenity iv Renaissince period	(1 mark) (1 mark) (1 mark) (1 mark)
	b)	List THREE contributions of Desidenus Erasmus to education. (3 marks)	
	c)	c) Briefly explain FOUR mains of African Indigenous Education. (4 marks)	
	d)	Explain why Atlens was considered an intellectual city in ancient Greece. (8 marks)	
	e)	Discuss the importance of studying history of education by teacher.	a prospective (6 marks)
Q2.	"Any education system anywhere in the world is a corporate effort of the entire human race" Discuss this statement using FIVE significant illustrations from history. (15 marks)		
Q3.	Compare and contrast Renaissance and medieval periods in relation to history of		

Q3. Compare and contrast Renaissance and medieval periods in relation to history of education. (15 marks)

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Q4. Discuss the contributions made by St. Thomas Aquinas towards scholasticism. (15 marks)

- Q5. Compare the methods of teaching used in ancient Egyptian education and our contemporary teaching methods in schools. (15 marks)
- Q6. Critically analyze FIVE major educational challenges in Africa today and suggest possible ways of solving them. (15 marks)

END

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