THE CATHOLIC UNIVERSITY OF EASTERN AFRICA



A. M. E. C. E. A

MAIN EXAMINATION

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MAY – JULY 2016 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

REGULAR PROGRAMME

ED 102: HISTORY OF EDUCATION

Date: JULY 2016Duration: 3 HoursINSTRUCTIONS: Answer Question ONE and ANY OTHER THREE Questions

| Q1. | a) | Define the following terms i History of education ii Medieval ages iii Univenity iv Renaissince period | (1 mark) (1 mark) (1 mark) (1 mark) |
|-----|--|--|--|
| | b) | List THREE contributions of Desidenus Erasmus to education. (3 marks) | |
| | c) | c) Briefly explain FOUR mains of African Indigenous Education. (4 marks) | |
| | d) | Explain why Atlens was considered an intellectual city in ancient Greece. (8 marks) | |
| | e) | Discuss the importance of studying history of education by teacher. | a prospective (6 marks) |
| Q2. | "Any education system anywhere in the world is a corporate effort of the entire human race" Discuss this statement using FIVE significant illustrations from history. (15 marks) | | |
| Q3. | Compare and contrast Renaissance and medieval periods in relation to history of | | |

Q3. Compare and contrast Renaissance and medieval periods in relation to history of education. (15 marks)

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Q4. Discuss the contributions made by St. Thomas Aquinas towards scholasticism. (15 marks)

- Q5. Compare the methods of teaching used in ancient Egyptian education and our contemporary teaching methods in schools. (15 marks)
- Q6. Critically analyze FIVE major educational challenges in Africa today and suggest possible ways of solving them. (15 marks)

END

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