



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

MAY – JULY 2016 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

HOLIDAY PROGRAMME

ED 100: HUMAN BEHAVIOUR OF LEARNING

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Date: JULY 2016

Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and any other THREE Questions

- Q1. a) Briefly explain the role of the following
- i Sensory neurons (2 marks)
 - ii Motor neurons (2 marks)
 - iii Interneurons (2 marks)
 - iv Pituitary gland (2 marks)
 - v Hippocampus (2 marks)
- b) Briefly explain THREE patterns of human behaviour (6 marks)
- c) What is the significance of human behaviour to a teacher in a classroom situation? (6 marks)
- d) Differentiate between positive and negative reinforcement. (3 marks)
- Q2. Explain the effects of a crowd behaviour on an individual's thinking pattern. (15 marks)
- Q3. Discuss the FOUR schedules of reinforcement showing the weaknesses of each. (15 marks)
- Q4. Analyze the THREE types of memory showing how each is related to learning. (15 marks)
- Q5. a) Explain THREE memory disorders (6 marks)

b) How can a teacher enhance learner's memory in the classroom situation.
(9 marks)

Q6. Using examples discuss how classical and instrumental conditioning can be applied in the classroom learning situation.
(15 marks)

END