



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

**MAIN EXAMINATION**

**MAY - JULY 2016 TRIMESTER**

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF DEVELOPMENT STUDIES**

**REGULAR PROGRAMME**

**SDS 213: MONITORING AND EVALUATION TECHNIQUES**

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**Date: JULY 2016**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and ANY OTHER TWO Questions**

- Q1. a) Distinguish between the following concepts used in project management monitoring and evaluation. **(6 marks)**
- b) Explain reasons why choice of indicators affect the effectiveness of an evaluation process. **(5 marks)**
- c) By giving relevant examples explain the importance of the baseline survey data in monitoring and evaluation process. **(6 marks)**
- d) 'In any evaluation process it is always concluded by writing a report' Based on this statement explain the uses of report findings. **(10 marks)**
- e) By citing relevant examples explain THREE guidelines followed to achieve an effective evaluation process. **(3 marks)**
- Q2. a) Discuss the components of a logical framework approach as used in projects evaluation. **(10 marks)**
- b) Distinguish between the TWO main categories of evaluation. **(10 marks)**

- Q3. a) Explain the elements of a successful stakeholder participation in evaluation process. **(10 marks)**
- b) Discuss the THREE steps in audit process of a named project of your choice. **(10 marks)**
- Q4. Discuss the levels of assessment using project indicators by giving relevant examples of statements at every level in a named project. **(20 marks)**
- Q5. a) Explain the methods one would use to analyse quantitative data after an evaluation exercise. **(10 marks)**
- b) Explain the components of a good monitoring and evaluation design. **(10 marks)**

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