



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

MAY - JULY 2016 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF DEVELOPMENT STUDIES

WEEKEND PROGRAMME

MDS 502: GENDER AND DEVELOPMENT

P.O. Box 62157
00200 Nairobi - KENYA
Telephone: 891601-6
Fax: 254-20-891084
E-mail: academics@cuea.edu

Date: JULY 2016

Duration: 3 Hours

INSTRUCTIONS: Answer ANY FOUR Questions

- Q1. a) Differentiate between gender equity and equality. **(5 marks)**
- b) Demonstrate the processes necessary for gender empowerment. **(8 marks)**
- c) What does gender analysis entail? **(2 marks)**
- Q2. a) Establish the factors that contribute to gender roles. **(8 marks)**
- b) Using specific examples examine the role of gender in people's lives. **(7 marks)**
- Q3. a) In terms of participation of both men and women in development examine the roles played by both urban and rural environments. Give relevant examples. **(8 marks)**
- b) Demonstrate how gender integration in development is inhibited. **(7 marks)**

- Q4. a) Evaluate governments role in ensuring sustainable gender integration in development processes. **(8 marks)**
b) Describe the women education and training strategies that would improve literacy. **(7 marks)**
- Q5. a) Culture has immensely contributed to gender disparities in Africa. Examine this statement and show examples. **(8 marks)**
b) How would gender mainstreaming be improved in micro-finance institutions? **(7 marks)**
- Q6. a) Examine how the following have contributed to gender inequality in Kenya.
i Sexist theory. **(2 marks)**
ii Legislative processes **(2 marks)**
b) Which are the emerging trends in gender issues in Kenya today? **(6 marks)**
c) With the help of relevant examples, examine FIVE characteristics of gender roles. **(5 marks)**

END