



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

**MAIN EXAMINATION**

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**JANUARY – APRIL 2014 TRIMESTER**

**FACULTY OF THEOLOGY**

**DEPARTMENT OF FIRST CYCLE**

**REGULAR PROGRAMME**

**B-ST 308: FORMATIVE READING OF CLASSICS**

**Date: APRIL 2014**

**Duration: 3 Hours**

**INSTRUCTIONS: Answer Question ONE and ANY OTHER TWO Questions**

- Q1. a) Define formation field and discuss elements that shape it. **(20 marks)**
- b) Compare and contrast formative reading and informative reading. **(13 marks)**
- Q2. Choose one classic studied and discuss a theme he/she provides for on-going formation. **(21 marks)**
- Q3. Explain the guidelines for formative reading and impediments that militate against it. **(21 marks)**
- Q4. Discuss why formative reading is necessary for Christian on-going formation. **(21 marks)**
- Q5. State and explain the FIVE poles used for understanding human formation. **(21 marks)**

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