



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

**MAIN EXAMINATION**

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**AUGUST - DECEMBER 2015 TRIMESTER**

**FACULTY OF EDUCATION**

**DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION**

**SCHOOL FOCUSED PROGRAMME**

**ED 402: SOCIOLOGY OF EDUCATION**

**Date: DECEMBER 2015**

**Duration: 3 Hours**

**INSTRUCTIONS: Answer Question ONE and ANY other THREE Questions**

- Q1. a) Differentiate the following concepts as used in sociology of education.
- i Social statics and social dynamics. **(4 marks)**
  - ii Institution and society. **(4 marks)**
  - iii Conflict theory and labeling theory. **(4 marks)**
- b) Explain patterns of social stratification. **(7 marks)**
- c) Give FIVE examples of socialization process. **(6 marks)**
- Q2. Justify the importance of sociology of education to education by giving relevant examples. **(15 marks)**
- Q3. Give evidence / factors which disqualify teaching from being regarded as a profession. **(15 marks)**
- Q4. Identify types of mobility and explain structural causes of these mobilities. **(15 marks)**

- Q5. “Culture can and should inform the school curriculum” Justify this statement. **(15 marks)**
- Q6. Giving relevant examples, suggest ways in which schools can challenge inequalities in their institutions. **(15 marks)**

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