Date: APRIL 2014 Duration: 15 Mins.

INSTRUCTIONS: From the following Questions, each student will answer ONE Question.

Q1. In the context of contemporary society, what methodology may the Church in Africa (your diocese) design to offer gospel values and Christian teaching (Catholic) on sexuality, marriage and strong family life?

Q2. Summarize the clarification Pope Benedict XVI makes on sexuality in his Apostolic Exhortation *God is Love*.

Q3. What is the approach (summary of methodology) Pope John Paul II takes in his Apostolic Exhortation *Familiaris Consortio* on the role of the Christian family in the Church and in the society?

Q4. Pope John Paul II describes the Christian family as “The way of the Church” in his *Letter to families*. Discuss this in view of the family as the place for “the civilization of love” in the same document.

Q5. Is the teaching of St. John Chrysostom on sexual education relevant for the Church today?
Q6. “This is my body”. Show how you would use this Eucharistic phrase to organize a youth seminar to secondary school youth.

Q7. “This is my body”. How would you organize a parish workshop to Christian families, based on this theme, with a focus on sexuality and married life as an expression of respectful, self-giving love?

Q8. Compare and contrast the connection between the scholastic approach of “natural law” and the Roman Catechism “personalist” approach to sexuality and married life, to give a talk at a meeting of your diocesan bishop, priests, the religious, catechists and family representatives in your diocesan pastoral meeting. This body asks you to advise them in order to plan a pastoral action in regard.

Q9. You will become a formator in your religious community, or seminary. How are you going to apply the content of the course on sexual ethics in the formation programme?

Q10. Clarify the relevance of chastity both to the consecrated religious and married persons. What are central to both states of life?

Q11. What are the premises on which the magisterium base its teaching on sexuality? (namely: Is there any reason for the Church’s teaching authority – magisterium – on sexuality?)

Q12. Make a synthesis of the African pedagogy on sexuality highlighted by the following writers, in the context of this course. And, critically evaluate the traditional African sex-education in contrast to the situation in the society of today.


   c) Benezet Bujo, The Ethical Dimension of Community: The Dialogue between North and South, Chapters 5 -7 (Pages 93 – 132).

e) Beneseri Kisembo, Laurenti Magesa, Aylward Shorter, African Christian Marriage – Chapter 5.1.2, is helpful, generally on the situation in African today.

Q13. What values, both in scripture, expounded in Church teaching, and traditional Africa, can we use today in giving sexual education in Africa (our diocese or parish).

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