



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

**MAIN EXAMINATION**

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**JANUARY – APRIL 2014 TRIMESTER**

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF DEVELOPMENT STUDIES**

**REGULAR PROGRAMME**

**SDS 210: GENDER CONSIDERATION IN DEVELOPMENT**

**Date: APRIL 2014**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and ANY OTHER TWO Questions**

- Q1. a) Define the term gender and explain why it is relevant to the development process. **(6 marks)**
- b) Discuss the triple role of women and explain how this impacts on their ability to participate in development interventions. **(8 marks)**
- c) Discuss the role of gender deconstruction in the attainment of the goals of the GAD approach. **(16 marks)**
- Q2. “Feminism seeks to humanize the world”. Discuss the validity of this statement with reference to any three strands of feminism. **(20 marks)**
- Q3. Discuss and critique the structural functionalist theory. **(20 marks)**
- Q4. a) What do you understand by the term gender bias? **(4 marks)**
- b) Discuss the manifestations of gender bias in a society of your choice and explain how these can be addressed. **(16 marks)**

Q5. "Anatomy is not destiny". Discuss the statement with reference to the interplay between culture and gender and justify the need for empowerment of women. **(20 marks)**

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