



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

LANGATA CAMPUS

MAIN EXAMINATION

JANUARY – APRIL 2015 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF ENGLISH

ALE 501: SECOND LANGUAGE ACQUISITION THEORY AND RESEARCH

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Date: April 2015	Duration: 2 Hours
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Instructions: Answer Question ONE and any other THREE Questions
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- Q1. Choose any two of the theories listed below, and for each one of them, state its claim and evaluate its contribution to research on second language acquisition.
- Interlanguage Theory
 - Acculturation Theory
 - Cognitive Theory
 - Universal Grammar Theory
 - Monitor Model
- Q2. Using clear and adequate example, account for variation in second language learning.
- Q3. Reflect on the context of L2 learning described below. Choose any two and discuss factors that would facilitate L2 learning and factors that would present challenges to L2 learning.
- Theresa is 14 years old and in primary one. She is learning English as a second language in her home country of Biafra. English is the official language in Biafra.
 - Lucida's parents have just migrated to Australia from Biafra. Lucida is 6 years old and she has joined primary school in Australia. She is learning English as a second language.
 - Agatha is 14 years old and lives in Burundi. She is learning English. The official language in Burundi is French.
- Q4. Describe the approaches used in any two language teaching methods, and explain the theoretical underpinnings of each of the methods you have chosen.

- Q5. Explain the distinction drawn by Krashen between Acquisition and Learning, and discuss the significance of both acquisition and learning in a learner's process of developing second language competence.
- Q6. Evaluate the changing views on the role of a learner's first language in the acquisition of a second language.

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