



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

P.O. Box 62157
00200 Nairobi - KENYA
Telephone: 891601-6
Fax: 254-20-891084
E-mail: academics@cuea.edu

JANUARY – APRIL 2014 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF GEOGRAPHY

SCHOOL FOCUSED PROGRAMME

GEO 403: REGIONAL PLANNING

Date: APRIL 2014

Duration: 2 Hours

INSTRUCTIONS: Answer Question ONE and ANY OTHER TWO Questions

- Q1. a) Using examples, explain the characteristics of formal and functional regions. **(6 marks)**
- b) Draw a hypothetical map of a region and identify the **FIVE** major elements of regions. **(6 marks)**
- c) i) Define the concept of regionalization process. **(2 marks)**
- ii) Explain the shortcoming of regionalization process above. **(8 marks)**
- d) Discuss the concepts of basic and non-basic activities of a city and explain how they are used to determine the size of a region. **(8 marks)**
- Q2. a) Discuss the concept of planning. **(4 marks)**
- b) Assess the step by step planning cycle. **(10 marks)**
- c) Explain the difference between physical planning and regional planning. **(6 marks)**

- Q3. a) Using examples, distinguish between regional counteracting and impeding forces. **(6 marks)**
- b) Discuss Myrdals' model for regional planning. **(14 marks)**
- Q4. a) Discuss the growth centre strategy for regional development. **(10 marks)**
- b) Discuss the strengths and weaknesses Kenya's District Focus Policy for Rural Development (DFPRD) **(10 marks)**
- Q5. a) Examine the factors influencing level of community participation in development. **(10 marks)**
- b) Discuss the effects of structural Adjustment Programmes (SAPs) for IMF and World Bank in regional development. **(10 marks)**

END