



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

LANGATA CAMPUS

MAIN EXAMINATION

JANUARY – APRIL 2015 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF ENGLISH

SCHOOL FOCUSED PROGRAMME

ENG 301: ENGLISH GRAMMAR AND USAGE

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Date: April 2015

Duration: 2 Hours

Instructions: Answer Question ONE and any other TWO Questions

- Q1. a) Using clear examples, show that a sentence can be described in two ways; form and function. **(4 marks)**
- b) Show that English sentences display a wide range of syntactic structures by giving 10 English sentences which represent different sentence structures. **(10 marks)**
- c) Give one example sentence for each of the following sentence types; declarative, interrogate, imperative exclamative. **(8 marks)**
- d) In general terms the structure of a phrase consist of a 'head' element. Explain FOUR characteristics of head constituent. **(20 marks)**
- Q2. Show with the aid of examples, the structure and constituents of:
a) NP
b) VP **(20 marks)**
- Q3. a) Show how prepositional complements may be realized. Used examples. **(10 marks)**
- b) With examples, show the difference between model and primary auxiliaries of English. **(10 marks)**
- Q4. a) Form Five sentences, each illustrating one of the following:
i) The use of the –ING participle to form an – ing participle clause.

- ii) The use of the – ING participle to form an adjective modifying a noun.
- iii) The use of the –ed/en participle to form the passive voice.
- iv) The use of –ed/en participle clause.
- v) The use of the –ed/en participle form as an adjective modifying a noun.

(10 marks)

b) Are the underlined words in the following sentences, adverbs or Adjectives? Explain your answer

- i. I feel badly about it
- ii. He served the soup cold
- iii. She hardly works
- iv. They were burned alive
- v. He rarely sees her these days.

(10 marks)

Q5. a) Use examples to demonstrate the difference in;

- i. Simple sentence
- ii. Complex sentences
- iii. Compound sentences

(9 marks)

b) A subordinate clause in complex sentences can function as adjective, adverb and noun. Use examples to support this assertion.

(9 marks)

c) Explain the difference between a main clause and a subordinate clause.

(2 marks)

END