



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

P.O. Box 62157  
00200 Nairobi - KENYA  
Telephone: 891601-6  
Fax: 254-20-891084  
E-mail: academics@cuea.edu

**MAIN EXAMINATION**

**MAY – JULY 2015 TRIMESTER**

**FACULTY OF EDUCATION**

**DEPARTMENT OF POSTGRADUATE STUDIES IN EDUCATION**

**O DEL PROGRAMME**

**ED 509: EDUCATION ASSESSMENT AND TEST DEVELOPMENT**

**Date: JULY 2015**

**Duration: 3 Hours**

**INSTRUCTIONS: Answer ANY FOUR Questions**

- Q1. Explain the rationale that underlies the educational assessment process.  
**(17.5 marks)**
- Q2. Discuss the guidelines that a teacher should adhere to in order to ensure step by step test development procedures.  
**(17.5 marks)**
- Q3. The Cambridge examinations board has appointed you to chair the examination supervision board. Underscore the elements of examination administration process that you will highlight as you induct the invigilators and supervisors.  
**(17.5 marks)**
- Q4. Evaluate the role played by Bloom's Taxonomy in ensuring that objectives in educational assessment meet the needs of varied learner abilities.  
**(17.5 marks)**
- Q5. Your school principal has entrusted you with the task of guiding your colleagues in ensuring that the end of year results are analyzed. Discuss the examination analysis process that you will take the team through.  
**(17.5 marks)**

- Q6. Using examples, critically examine the various techniques a teacher can use to measure attitudes and values. **(17.5 marks)**

**\*END\***