



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

MAY – JULY 2015 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

HOLIDAY PROGRAMME

ED 305: SUBJECT METHODS HISTORY AND GOVERNMENT

Date: JULY 2015

Duration: 2 Hours

INSTRUCTIONS: Answer Question ONE and ANY OTHER THREE Questions

- Q1. a) List FIVE National Goals of education in your country. **(5 marks)**
- b) Describe THREE types of projects that a History and Government teacher can use to enhance teaching and learning. **(6 marks)**
- c) Explain any FOUR types of discussion groups that can be used in a History and Government lesson. **(4 marks)**
- d) Describe the factors that a teacher should consider when preparing objectives for a History and Government lesson. **(6 marks)**
- e) List FOUR benefits of using Charts as teaching and learning resources in a History and Government lesson. **(4 marks)**
- Q2. Evaluate the merits and demerits of using oral tradition as a source of History and Government. **(15 marks)**
- Q3. Discuss different methods that a History and Government teacher can apply to motivate learners in class. **(15 marks)**

- Q4. Radio is an important teaching and learning resource that facilitate History and Government teachers to deliver some topics effectively. Critique this statement. **(15 marks)**
- Q5. Explain the merits and demerits of using Essay type of questions to test understanding of learners of a History and Government topic. **(15 marks)**
- Q6. Effective and efficient delivery of a History and Government lesson requires comprehensive preparation by the teacher. Describe the different phases used in preparation of a history and Government lesson plan. **(15 marks)**

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