



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

MAY – JULY 2015 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

HOLIDAY PROGRAMME

ED 202: CURRICULUM DEVELOPMENT

Date: JULY 2015

Duration: 2 Hours

INSTRUCTIONS: Answer Question ONE and ANY OTHER THREE Questions

- Q1. a) Distinguish between the following concepts
- i Curriculum and syllabus.
 - ii Scope and sequence.
 - iii Non-formal and informal dimension. **(6 marks)**
- b) List FIVE national goals of education in Kenya. **(5 marks)**
- c) List FOUR advantages of a centralized approach to curriculum development. **(4 marks)**
- d) Give THREE reasons for teaching curriculum development to teacher trainers. **(3 marks)**
- e) State FIVE advantages of the subject centered curriculum design. **(5 marks)**
- f) Outline TWO functions of teachers in the curriculum development process. **(2 marks)**

- Q2. Teaching is not a profession. Critically analyze this statement. **(15 marks)**
- Q3. Examine the factors that have affected the implementation of the government policy on the use of mother tongue in lower primary school level. **(15 marks)**
- Q4. Describe FIVE functions of the Kenya institute of curriculum development. **(15 marks)**
- Q5. Examine the effects of national examination on the attainment of the national goals of education. **(15 marks)**
- Q6. Design a TEN point criteria for evaluating a text book. **(15 marks)**

END