



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

JANUARY – APRIL 2015 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF GEOGRAPHY AND ENVIRONMENTAL STUDIES

REGULAR PROGRAMME

GEO 403: REGIONAL PLANNING

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Date: April 2015	Duration: 2 Hours
Instructions: Answer Question ONE and any other TWO Questions	

- Q1. a) i) Define the concept region. **(2 marks)**
- ii) Sketch a map of a region you are familiar with and show;
- Common characteristics of a region
- Elements of a mental map **(8 marks)**
- b) i) Define the term planning **(2 marks)**
- ii) Explain the steps or phases in a planning cycle. **(12 marks)**
- c) Explain the effects of structural adjustment programmes to regional development. **(6 marks)**
- Q2. a) Discuss the historical development of the regional concept. **(10 marks)**
- b) Justify the importance of the region in geographical studies. **(10 marks)**
- Q3. a) Assimilate a regional planning exercise and evaluate the importance of regional survey as a plansable methodology. **(10 marks)**
- b) Evaluate the regionalization process as a way of regional planning and development. **(10 marks)**
- Q4. Explain the following regional development theories and examine their application in any developing country.

- a) Myrdal's Principle of Circular and cumulative upward consations. **(10 marks)**
- b) Growth center/growth pole strategy. **(10 marks)**
- Q5. a) i) Discuss community participation as an approach for local development. **(6 marks)**
- ii) Assess Community Participation and its relevance as a grassroot approach to development. **(6 marks)**
- b) Examine any ways in which local communities cooperate to solve problems in their midst. **(8 marks)**

END