



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

**MAIN EXAMINATION**

**AUGUST - DECEMBER 2015 TRIMESTER**

**FACULTY OF SCIENCE**

**DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE**

**SPECIAL EXAMINATION**

**DLIS 114: INFORMATION LITERACY**

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**Date: DECEMBER 2015**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and ANY OTHER TWO Questions**

- Q1. a) The approach whereby learners are taught all there is to know about a subject has been viewed as grossly insufficient. Explain why. **(4 marks)**
- b) Define the concept of "information literacy" State FOUR reasons why information literacy training is important for students. **(4 marks)**
- c) State FIVE components of information literacy. **(10 marks)**
- d) State why it is important to assess an information literacy education programme. **(5 marks)**
- e) Identify FOUR methods of obtaining feedback from students. **(4 marks)**
- f) Identify THREE key factors you would consider in effectively planning of information literacy lessons. **(3 marks)**
- Q2. a) Outline benefits using e-learning platform in teaching information literacy. **(3 marks)**
- b) List FIVE techniques you can use to ensure that your presentations in an information training effective. **(5 marks)**

- c) Explain how you can make learners with disabilities comfortable in the learning environment. **(2 marks)**
- d) “In formulating learning outcomes it is important to focus on what the students will be able to do rather than what we think we have to teach them” Briefly explain THREE key elements in formulating learning outcomes. **(6 marks)**
- e) Explain the difference between formative and summative assessment in information literacy education. **(4 marks)**
- Q3. a) What is assessment? State THREE principles you would apply in assessing the teaching of information literacy skills. **(4 marks)**
- b) Explain key facilitation skills in organizing a workshop or hands- on session. **(6 marks)**
- c) Discuss the methods you would use to promote information literacy education among both students and staff in your institution. **(10 marks)**
- Q4. a) State FIVE key knowledge and skills that an information literate person should demonstrate. **(10 marks)**
- b) Explain the advantages and disadvantages of using one-on-one format on delivery lessons. **(10 marks)**

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