



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

**LANGATA CAMPUS**

**MAIN EXAMINATION**

**JANUARY – APRIL 2015 TRIMESTER**

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF ENGLISH**

**ENG 302: SECOND LANGUAGE LEARNING**

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<b>Date: April 2015</b>	<b>Duration: 2 Hours</b>
<b>Instructions: Answer Question ONE and any other TWO Questions</b>	

- Q1. a) Explain each term listed below:
- i) Operant conditioning
  - ii) Foreigner talk
  - iii) Linguistic competence
  - iv) Linguistic performance
  - v) Fossilization.
- (10 marks)**
- b) i) State the goal of the morpheme studies.
- (2 marks)**
- ii) With the aid of two clear examples, describe the contribution of the morpheme studies to second language acquisition research.
- (8 marks)**
- c) With clear reference to any three features of teacher talk, discuss the importance of interaction in second language acquisition. All underlined terms should be clearly defined.
- (10 marks)**
- Q2. a) Define the term interlanguage.
- (4 marks)**
- b) With reference to the case of Alberto, discuss four factors that could lead to fossilization.
- (16 marks)**
- Q3. a) Briefly explain the following terms in view of learner's attitudes towards native and target language cultures.
- i) Additive bilingualism
  - ii) Semilingualism
- (8 marks)**

- b) Discuss the research findings on four different educational contexts in order to demonstrate the relationship between second language learning and the environment in which learning occurs. **(12 marks)**
- Q4. a) With the aid of two examples, explain the importance of linguistic output in second language acquisition. **(4 marks)**
- b) Discuss how a better understanding of four individual learners differences can help of English teachers create a more conducive learning environment for his/her learners. **(16 marks)**
- Q5. a) With the aid of two examples each, distinguish between avoidance and compensatory communication strategies. **(8 marks)**
- b) Identify and discuss three important concepts in one of the following theories, relevant to second language learning.
- i) Schumann's Acculturation theory
  - ii) Krashen's Monitor Model
  - iii) Universal Grammar.
- (12 marks)**

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