



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

LANGATA CAMPUS

MAIN EXAMINATION

JANUARY – APRIL 2015 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF ENGLISH

BENG 103: LITERARY ANALYSIS

P.O. Box 62157
00200 Nairobi - KENYA
Telephone: 891601-6
Fax: 254-20-891084
E-mail: academics@cuea.edu

Date: April 2015	Duration: 2 Hours
Instructions: Answer Question ONE and any other TWO Questions	

- Q1. a) Write a brief book review of one of the texts you studied this semester. **(20 marks)**
b) Write any 5 proverbs you know and provide their meaning. **(10 marks)**
- Q2. Highlight the contributions of the following characters to the development of the plot in "Looking for a rain god" by Bessie Head.
a) Tiro
b) Nesta
c) Neo and Boseyong **(20 marks)**
- Q3. Briefly discuss how Chinua Achebe has used language and style in the Novel "Things Fall Apart." **(20 marks)**
- Q4. African American Womanhood is a theme that runs through the play "Wine in the Wilderness" by Alice Childress. Discuss this theme briefly with relevant examples. **(20 marks)**
- Q5. Read the poem below and answer questions that follow.

SWEET AND LOW

Sweet and low, sweet and low
Wind of the western sea,
Low, low, breathe and blow,
Wind of the Western Sea!
Over the rolling waters go.
Come from the dying moon and blow

Blow him again to me;
While my little one white my pretty one, sleeps

Sleep and rest, sleep and rest,
Father will arrive to thee soon;
Rest, rest, on mother's breast;
Father will come to thee soon;
Father will come to his babe in the nest,
Silver sails all out of the west
Under the silver moon;
Sleep, my little one, sleep, my pretty one, sleep.
Alfred Lord Tennyson.

- a) Who is the speaker in the poem? **(2 marks)**
- b) Who is being addressed in the second stanza? **(2 marks)**
- c) What is the setting? **(2 marks)**
- d) How does the rhythm suggest that this is a lullaby? **(6 marks)**
- e) Does this poem have a regular rhyme scheme? Explain. **(6 marks)**
- f) Where is the father? **(2 marks)**

END