



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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LANGATA AND CITY CAMPUSES

JANUARY - APRIL 2015 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF DEVELOPMENT STUDIES

WRITTEN COMPREHENSIVE EXAMINATION

Date: 17th January 2015

Duration: 3 Hours

Instructions: Answer ONE question from section A and TWO questions in either section B or C relevant to your programme of study.

SECTION A : For Both MDS And MPM Students

- Q1. Discuss why the gender factor, despite its accepted relevance to development, remains such a highly contested issue in many societies in Africa?
(40 marks)
- Q2. Discuss the effectiveness and constraints of the regulatory and institutional framework for policing environmental management in Kenya or any country of your choice.
(40 marks)

SECTION B: For M.A. in Development Studies Only - MDS

- Q3. Foreign aid has been viewed as a challenge to the development process, indeed as "the silent killer of growth" in developing countries (Moyo 2009). Make a balanced critique of this assertion.
(30 marks)
- Q4. It was believed that racism and racist attitude were laid to rest at the beginning of the 20th Century. Discuss any two recent significant events either in the USA or in Africa that demonstrate the continued existence of the scourge of racism and the global effects.
(30 marks)

Q5. “The South-South dialogues has been fronted by several Latin American nations as perhaps the answer to countering the dominance of North-South partnerships.” Discuss the validity of this argument but also the disadvantages that have to be surmounted when implementing these dialogues.

(30 marks)

Q6. Critically examine the meaning and the manifestations of the urban informal economy. Illustrate with examples in which ways does it hinder or promote social-economic development in poor countries?

(30 marks)

SECTION C: For M.A. in Project Planning and Management Only - MPM

Q7. “Resource allocation project implementation and management takes place in a political context.” Citing both local and national situations, critically evaluate the accuracy of this statement.

(30 marks)

Q8. Explain, with examples, the continuing problems in procurement processes in the context of project implementation and management despite seemingly perfect policies and regulations in an African country context.

(30 marks)

Q9. Describe the various techniques and tools that are used to show and track tasks in the process of project planning and scheduling.

(30 marks)

Q10. Discuss with any relevant examples what you regard as the main aspects of project appraisal that must be covered during a project feasibility study.

(30 marks)

Please Note

The themes on which this examination is based were discussed and approved at the DAB/DEB Meeting 19th November 2014. The themes were thereafter distributed to the candidates within the early half of December 2014.